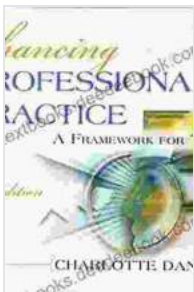


Framework For Teaching 2nd Edition Professional Development: A Comprehensive Guide to Enhancing Educator Effectiveness

The Framework for Teaching 2nd Edition (FFT2) is a comprehensive professional development program designed to improve teacher effectiveness and promote student achievement. Developed by Charlotte Danielson, the FFT2 provides a clear and structured framework for observing and evaluating teaching practice, identifying areas for improvement, and guiding professional growth.



Enhancing Professional Practice: A Framework for Teaching 2nd edition (Professional Development)

by Charlotte Danielson

★★★★☆ 4.5 out of 5

Language : English
File size : 350 KB
Text-to-Speech : Enabled
Screen Reader : Supported
Enhanced typesetting : Enabled
Word Wise : Enabled
Print length : 298 pages



Components of the Framework for Teaching 2nd Edition

The FFT2 consists of four major domains, each representing a key aspect of effective teaching:

1. Domain 1: Planning and Preparation

2. **Domain 2: The Classroom Environment**
3. **Domain 3: Instruction**
4. **Domain 4: Professional Responsibilities**

Each domain is further divided into specific components that describe the essential elements of effective teaching. For example, Domain 1 includes components such as content knowledge, lesson planning, and effective use of instructional materials.

Research Base of the Framework for Teaching

The FFT2 is grounded in extensive research on effective teaching practices. Danielson and her colleagues conducted over 20 years of research, observing and analyzing thousands of teachers in classrooms across the country. This research identified the key components of effective teaching that form the foundation of the FFT2.

Implementation Strategies for the Framework for Teaching

The FFT2 can be implemented in various ways to suit the needs of different districts and schools. Some common implementation strategies include:

1. **Professional Development Workshops:** Workshops provide teachers with an overview of the FFT2, its components, and strategies for using it to improve their teaching practice.
2. **Classroom Observations:** Administrators or trained observers use the FFT2 to observe and evaluate teacher performance, providing constructive feedback and support.

3. **Teacher Self-Assessment:** Teachers engage in self-reflection and assessment using the FFT2 to identify areas for growth and develop improvement plans.
4. **Peer Coaching:** Teachers collaborate with colleagues to observe each other's lessons, share best practices, and provide feedback based on the FFT2.

Impact of the Framework for Teaching on Teacher Effectiveness and Student Achievement

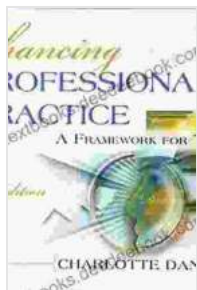
Numerous studies have demonstrated the positive impact of the FFT2 on teacher effectiveness and student achievement. For example:

- A study by the University of Texas at Austin found that teachers who participated in FFT2-based professional development showed significant improvements in their teaching practices, as observed through classroom evaluations.
- A study by New York City Public Schools found that schools that implemented the FFT2 consistently outperformed schools that did not, with students making greater gains on standardized tests.
- A longitudinal study by the University of Chicago found that students taught by FFT2-trained teachers had higher college enrollment and graduation rates compared to students taught by teachers who did not receive FFT2 training.

The Framework for Teaching 2nd Edition is a research-based professional development program that provides a comprehensive framework for improving teacher effectiveness and promoting student achievement.

Through its focus on the essential elements of effective teaching, the FFT2

empowers teachers to refine their practice, identify areas for growth, and ultimately make a positive impact on the lives of their students.



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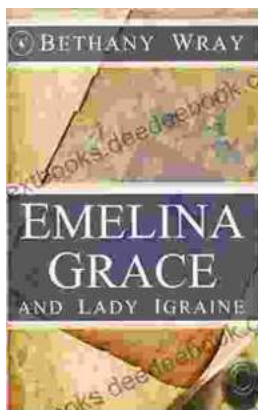
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