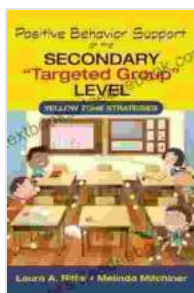


Positive Behavior Support at the Secondary Targeted Group Level: A Comprehensive Explanation

Positive Behavior Support (PBS) is a proactive approach to behavior management that focuses on preventing challenging behaviors and promoting positive ones. PBS has been shown to be effective in improving student behavior, reducing school suspensions, and creating a more positive learning environment. While PBS can be implemented at all levels of education, this article will focus specifically on PBS at the secondary targeted group level.



Positive Behavior Support at the Secondary "Targeted Group" Level: Yellow Zone Strategies by Melinda S. Mitchiner

★★★★☆ 4.2 out of 5

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Enhanced typesetting : Enabled
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What is Positive Behavior Support at the Secondary Targeted Group Level?

PBS at the secondary targeted group level is a systematic approach to addressing the needs of students who display challenging behaviors in a school setting. This level of PBS focuses on providing individualized

support to students who are at risk for academic failure, suspension, or expulsion. The goal of PBS at this level is to help students develop the skills they need to succeed in school and to reduce the likelihood of them engaging in problem behaviors.

Principles of Positive Behavior Support

PBS is based on several key principles, including:

- **Prevention is better than punishment.** PBS focuses on preventing challenging behaviors from occurring in the first place, rather than relying on punishment to stop them once they have already happened.
- **Positive reinforcement is more effective than punishment.** PBS uses positive reinforcement to reward students for good behavior, and to encourage them to continue behaving in positive ways.
- **Collaboration is essential.** PBS is most effective when all stakeholders, including students, parents, teachers, and administrators, work together to create a positive learning environment.
- **Data-based decision making is crucial.** PBS uses data to track student behavior and to make decisions about how to best support students.

Implementation of Positive Behavior Support at the Secondary Targeted Group Level

PBS at the secondary targeted group level is typically implemented in three phases:

1. **Assessment:** The first step is to assess the needs of students who are at risk for challenging behaviors. This includes conducting a functional behavior assessment (FBA) to identify the factors that contribute to the student's behavior.
2. **Intervention:** Once the FBA has been completed, an individualized behavior intervention plan (BIP) is developed. The BIP outlines the specific strategies that will be used to address the student's challenging behaviors.
3. **Evaluation:** The final step is to evaluate the effectiveness of the BIP. This includes collecting data on the student's behavior and making adjustments to the BIP as needed.

Evaluation of Positive Behavior Support

PBS is evaluated using a variety of methods, including:

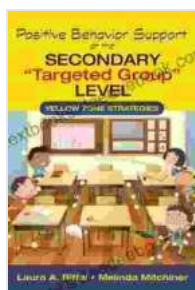
- **Student behavior data:** PBS uses data to track student behavior and to make decisions about how to best support students.
- **School climate data:** PBS also uses data to assess the school climate and to identify areas where improvements can be made.
- **Stakeholder feedback:** PBS collects feedback from students, parents, teachers, and administrators to assess the effectiveness of the program.

Benefits of Positive Behavior Support

PBS has been shown to have a number of benefits, including:

- **Reduced challenging behaviors:** PBS has been shown to reduce the frequency and severity of challenging behaviors in students.
- **Improved academic outcomes:** PBS has been shown to improve student attendance, grades, and standardized test scores.
- **Reduced school suspensions:** PBS has been shown to reduce the number of students who are suspended from school.
- **Improved school climate:** PBS has been shown to create a more positive and supportive school climate.

Positive Behavior Support is a proven effective approach to addressing the needs of students who display challenging behaviors in a school setting. PBS at the secondary targeted group level focuses on providing individualized support to students who are at risk for academic failure, suspension, or expulsion. PBS uses a variety of strategies to prevent challenging behaviors, promote positive behaviors, and create a more positive learning environment.

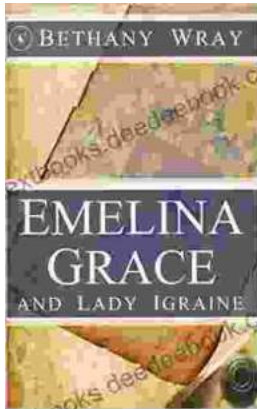


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